

Unlocking the English Code: Literacy for Learners Who are Deaf/Hard of Hearing or Blind/Visually Impaired

A FREE Webinar | May 14, 2021, 11 a.m.–3 p.m.

Nationally, prioritizing language and literacy development for all learners has been a focus for many educators. This focus requires that we build educators' capacity to support evidence-based language and literacy instruction, particularly for educators supporting learners who are deaf/hard of hearing (D/HH) or blind/visually impaired (B/VI), who access English and print in different ways.

To help those who are assessing and teaching literacy to these learners, the Outreach Center for Deafness and Blindness at OCALI is pleased to offer this interactive, virtual professional learning event designed to explore and connect the areas of phonological awareness, phonics, writing, fluency, vocabulary, communication, language, and comprehension specifically for learners who are D/HH or B/VI.

Who Should Attend?

Reading specialists, higher education literacy instructors, teachers of the deaf (TODs), teachers of the visually impaired (TVIs), speech language pathologists, educational audiologists, special education directors, curriculum directors, SST consultants, and educational administrators

Registration

To register, visit <https://deafandblindoutreach.org/meetings-events>.

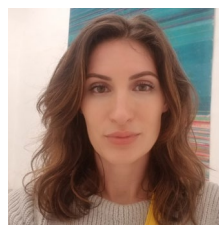
Questions?

Contact Christine Croyle, Ed.D. Program Director, Outreach Center for Deafness and Blindness, OCALI christine_croyle@ocali.org

Who's Presenting?



Frances Mary D'Andrea
Ph.D., Assistant Professor of Practice, University of Pittsburgh



Stacey Tucci
Language and Literacy Director, Georgia Department of Education, State Schools Division

Continuing Education Credit (CEU) available.