

5A. Did the team discuss which educational placement provides the student with the most appropriate and continuous access to language and communication throughout the student's day? Was an accurate and complete explanation of the continuum of educational placement options provided and considered based on the student's individual communication and LRE needs? IDEA mandates that educational placement for each student with a disability be only as restrictive as the student's individual needs require. The basic regulatory requirement is that students are only removed from general education classrooms if they cannot be educated satisfactorily in general education classes with the use of supplementary aids and services. Placement Determination: CFR § 300.115 300.116, LRE: CFR § 300.114.

Were the following options presented?

General education classroom

Special education classroom

Program within a school district for students who are deaf /hard of hearing

Special school for students who are deaf /hard of hearing

Other

Issues considered:

Action plan, if any: