

**4A. Academic instruction, school services, and extracurricular activities in which the child/student participates have been identified and will be presented with effective and fully accessible communication. Consideration of the entire school day, daily transition times, and what the student needs for communication that is as effective as what peers receive in all activities will allow more complete and meaningful educational benefits for the student.**

Communication: CFR § 300.324(a)(2)(iv), Non-academic settings: CFR § 300.101 FAPE [ADA Title II 28 C.F. R. 35.104 (1)] [ADA Title II 28 C.F. R. 35.160(a) (1)].

Issues considered:

Action plan, if any:

**4B. Is there an alternate plan in place to maintain effective communication during academic instruction, school services, and extracurricular activities with the student if any of the following events happen?**

Interpreter is absent

Hearing aids/cochlear implant(s) is/are not working (batteries are dead, components missing, left at home, etc.)

FM system is not working

Closed captions are not available, including videos posted online or digital curricula

Trained notetaker is absent

Real-time captioning services are not available

Assistive technology is not working (e.g., tablet)

Issues considered:

Action plan, if any:

**4C. How will the student be effectively communicated with during emergency situations such as fire alarms, practice drills, tornado alerts, lockdowns, emergency virtual instruction changes due to health reasons, and other evacuation drills, etc.?**

Issues considered: Please describe: