

Building Capacity to Serve All Learners: Effectively Assessing Learners via Telepsychology

Focus Areas: The Basics, Protocols and Practices, and Working with Learners who are D/HH and B/VI

Two Part Webinar Series: May 27th and 29th, 2020: 9:00-10:00 AM

Part One: The Basics: Preparing to Use Telepsychology as a Viable Option for Assessing All Learners

Part Two: Protocols and Practices: Telepsychological Assessment

Presenters:

Bob Stinson

Board-Certified Forensic Psychologist,
Attorney at Law, and Licensed Independent
Chemical Dependency Counselor, Stinson &
Associates, Inc./Forum Ohio, LLC

Rachel Martin

Nationally Certified School Psychologist, Ohio School
for the Deaf; Interim School Psychologist, Ohio State
School for the Blind; School Psychologist, Alice
Cogswell Center (ACC)/Early Learning Center (ELC)

Telepsychology Checklist

Competence

- Follows all professional standards and policies
- Knowledgeable of process
- Able to maintain ethics
- Obtains informed consent

Logistics

- Ensures quality location, connection, and equipment
- Maintains confidentiality
- Ensures test security
- Knows protocol
- Plans to dispose or store data
- Proctors if needed

Limitations

- Reliable technology (internet connection, etc.)
- Communication modality and language level
- Visual needs
- Technology accessibility
- Independence level
- Additional disabilities
- Distractibility

Collaboratively Identified Resources
(provided by webinar series presenters and attendees)

General Telepsychology

Guidance on Psychological Tele-assessment During the COVID-19 Crisis (APA)

<https://www.apaservices.org/practice/reimbursement/health-codes/testing/tele-assessment-covid-19>

Telehealth: Virtual Service Delivery Updated Recommendations (NASP)

<https://www.nasponline.org/resources-and-publications/resources-and-podcasts/covid-19-resource-center/special-education-resources/telehealth-virtual-service-delivery-updated-recommendations>

Ohio Education and Telepsychology

Considerations for Students with Disabilities During Ohio's Ordered School-Building Closure

<http://education.ohio.gov/getattachment/Topics/Student-Supports/Coronavirus/Considerations-for-Students-with-Disabilities-Duri/Considerations-for-Students-with-Disabilities-During-Ohio%E2%80%99s-Ordered-School-Building-Closure.pdf.aspx?lang=en-US>

APA Telepsychological Services Checklist

<https://www.apa.org/practice/programs/dmhi/research-information/telepsychological-services-checklist>

Telehealth Guidelines for Service Providers

<http://education.ohio.gov/Topics/Student-Supports/Coronavirus/Telehealth-Guidelines-for-Service-Providers>

D/HH, B/VI Specific Resources

Guidelines for the Assessment and Educational Evaluation of Students Who Are Deaf or Hard of Hearing:

<https://deafandblindoutreach.org/guidelines-for-assessment-hh>,

Educational Service Guidelines for the Students who are Deaf and Hard of Hearing:

<https://deafandblindoutreach.org/educational-service-guidelines-dhh>

Serving Students who are Deaf or Hard of Hearing: Position Statement:

<https://www.nasponline.org/research-and-policy/policy-priorities/position-statements>

Optimizing Outcomes for Students who are Deaf or Hard of Hearing Educational Service Guidelines

<http://www.nasdse.org/docs/nasdse-3rd-ed-7-11-2019-final.pdf>

2017 Ohio Guidelines for Working With Students Who Are Blind or Visually Impaired
<https://deafandblindoutreach.org/2017-ohio-guidelines-for-working-with-students-who-are-blind-or-visually-impaired>

Guidelines and Rules

OAC 4732-17-01(H): <http://codes.ohio.gov/oac/4732-17-01v1>

APA Guidelines: <https://www.apa.org/practice/guidelines/telepsychology>

NASP Guidelines:

[http://www.nasponline.org/assets/documents/Guidance_Telehealth_Virtual_Service_%20Delivery_Final%20\(2\).pdf](http://www.nasponline.org/assets/documents/Guidance_Telehealth_Virtual_Service_%20Delivery_Final%20(2).pdf)

ODE Telehealth Guidelines: <http://education.ohio.gov/Topics/Student-Supports/Coronavirus/Telehealth-Guidelines-for-Service-Providers>

ODE Considerations: <http://education.ohio.gov/getattachment/Topics/Student-Supports/Coronavirus/Considerations-for-Students-with-Disabilities-Duri/Considerations-for-Students-with-Disabilities-During-Ohio%E2%80%99s-Ordered-School-Building-Closure.pdf.aspx?lang=en-US>

Additional Training Opportunities

(cost for trainings may vary)

Trust Insurance: <https://parma.trustinsurance.com/Workshops-Webinars/Telepsychology>

APA and Marlene Mahue: <https://apa.content.online/catalog/product.xhtml?eid=15132>

Telepsychology Best Practice 101 Series: <https://www.apa.org/ed/ce/telehealth>

From the Telebehavioral Health Institute (TBHI): <https://telehealth.org/blog/free-telehealth-training-for-covid-19/>

Questions?

Please contact the Outreach Center for Deafness and Blindness at OCALI
Christine Croyle, Ed.D. Program Director, christine_croyle@ocali.org