Front Side

Communication Planning Guide for Students Who Are Deaf or Hard of Hearing

A Planning Tool for School Teams and Families

“Research shows that when adults create rich language and literacy environments, and respond to a child’s communication in specific ways, they can boost that child’s emergent language and literacy development, and increase the likelihood of future academic success.”– The Hanen Center

Back Side

What is Communication Planning?

Communication and language are foundational skills for engagement in learning. The Communication Planning Guide is a tool that teams (i.e. IFSP, IEP, 504) can use to create rich language and literacy environments for learners.

• Learners use a wide variety of communication strategies across learning environments.

• Providing communication options takes focused effort and thoughtful planning.

• Intentional planning creates improved accessibility in the learning environment for the learner.

• Provides a place to document issues considered, action plans, and discussion questions.• Designed as a collaborative tool for the school team.• This guide focuses on the communication capabilities of the learner.

“Look at the capability of that child. Focus on the capability of that child. And just be open-minded and have high expectations.”

– Abby White, Teacher of the Deaf

The Guide is available at

[www.deafandblindoutreach.org](http://www.deafandblindoutreach.org)

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