

Building Capacity to Serve All Learners:

Effectively Assessing Learners via Telepsychology

Part III: Administering Telepsychological Assessments

A FREE Webinar • May 20, 2021 • 9-10 a.m.

The transition to remote learning left instructional leaders and educators little to no time to prepare and transition how they deliver instruction. Meeting and assessing the needs of all learners in this online environment has been challenging, particularly for students who are deaf/hard of hearing (D/HH) or blind/visually impaired (B/VI).

To help school psychologists and district and building leaders build comfort and confidence in virtually assessing all learners, particularly those who are D/HH or B/VI, OCALI launched a free webinar series, *Building Capacity to Serve All Learners: Effectively Assessing Learners via Telepsychology*.

Part III

Administering Telepsychological Assessments

Parts I and II of the series explored preparing for and completing telepsychological assessments with learners who are D/HH or B/VI. Expanding off of Parts I and II, Part III is designed to focus on the practical demonstration of specific aspects of telepsychological assessments, including how to administer a standard test battery to learners who are D/HH or B/VI.

Learning Objectives

- Implement practical solutions to barriers associated with assessing learners who are D/HH or B/VI via telepsychology.
- Translate training demonstrations into solutions in one's own psychology practice.
- Conduct telepsychological assessments with learners who are D/HH or B/VI.

Did You Miss Parts I and II of the Series?

If you missed Part I: The Basics and Part II: Protocols and Practices of the FREE series, or want to re-watch them, you can check them out here: <https://deafandblindoutreach.org/bvi-screenings-assessments-and-edu-evaluations/outreach-webinars-bvi>.



Earn Continuing Education Credit

Mandatory Continuing Education (MCE) credits will be offered by Forum Ohio. Forum Ohio is approved by the Ohio Psychological Association-MCE Program to offer continuing education for psychologists.

OCALI provides the opportunity to earn one professional development contact hour (PDCH) for each webinar in this series. Credit will be available upon completing the evaluation.

Who Should Attend?

School psychologists, special education directors, and educational administrators, including educational service center partners, principals, other school leaders, and district representatives

Registration

To register, visit <https://deafandblindoutreach.org/meetings-events>.

Questions?

Contact Christine Croyle, Ed.D. Program Director, Outreach Center for Deafness and Blindness, OCALI christine_croyle@ocali.org

Who's Presenting?



Bob Stinson

Board-Certified Forensic Psychologist, Attorney at Law, and Licensed Independent Chemical Dependency Counselor, Stinson & Associates, Inc./Forum Ohio, LLC



Rachel Martin

Nationally Certified School Psychologist, Ohio School for the Deaf; Interim School Psychologist, Ohio State School for the Blind; School Psychologist, Alice Cogswell Center (ACC)/Early Learning Center (ELC)

